



September 2021

Year 9

Parent Information Presentation

Mr Longden – Headteacher

Mr Magee – Director of Progress (Upper School)

Headteacher

Welcome Back – Realising your Potential

An exciting fresh start, a “new normal”

We are here to support you and ensure you make the best progress

A focus on skills and knowledge development, to help you achieve your best outcomes

Preparation, planning and rehearsing (Examinations are planned)

Supporting you all the way in your final school journey

Headteacher

Welcome Back – New Developments

Two new spacious Technology rooms

Two bright and exciting Art studios

Two refurbished Music suites with state of the art Apple systems

A new Drama studio

All classrooms have been redecorated, carpeted with new furniture

A new Science lab is currently being completely refurbished

All corridors have new flooring and have been decorated

Coming soon.....a new website and prospectus

Headteacher

Welcome Back – Leadership growth

New, experienced teaching staff

A new Guidance manager

An expanded Senior Leadership Team of five with the addition of two new Assistant Head teachers: Mrs Kerwood and Mrs Taylor

An extended Leadership Team with specific projects briefs

An expanded support team to develop the school further

Progress Director

Mr Magee

Progress Director – Upper School

s.magee@toynbee.hants.sch.uk

Progress Director

The School Day

Year 9, 10, 11	
0835	Warning Bell
0840 - 0855	Tutor Time
0900 - 1000	Lesson 1
1000 - 1100	Lesson 2
1100 - 1125	Break
1125 - 1225	Lesson 3
1225 - 1325	Lesson 4
1325 - 1355	Lunch
1355 - 1455	Lesson 5

Progress Director

Year 9 Curriculum

Subject	Lessons	Subject	Lessons
English	8	Option 1	5
Maths	8	Option 2	5
Science	8	Option 3	5
PE	4	Option 4	5
PSHCE	1	PSHCE	1

Two Week Timetable

Mixed Ability Teaching Groups

Maths is 'set' and Science have a top set and all other classes are mixed ability

Progress Director

Year 9

Preparing for GCSE Exams

Autumn Term Focus:

Focus on the Learning environment

Positive start to GCSE Study

The Key Stage

At Toynbee GCSE's are studied over three years. As Progress Director I will have a specific focus for each of these:

Year 9 - Setting the correct learning environment

Year 10 - Focus on the Mocks

Year 11 - supporting revision and achieving target grades

Research into Low Level Disruption

OFSTED

The findings from that survey show that teachers, parents and carers are rightly concerned about the frequent loss of learning time through low-level but persistent disruptive behaviour.

This report demonstrates that, in too many schools, teachers are frustrated by this sort of behaviour.

The findings set out in this report are deeply worrying. This is not because pupils' safety is at risk where low-level disruption is prevalent, but because this type of behaviour has a detrimental impact on the life chances of too many pupils.

YouGov surveys show that pupils are potentially losing up to an hour of learning each day because of this kind of disruption in classrooms.

This is equivalent to 38 days of teaching lost per year. A large number of pupils, therefore are being denied a significant amount of valuable learning time.

What is Low Level Disruption

Low level disruption



Low level disruption can cost hours of lesson time over a year and WILL NOT BE TOLERATED IN MY LESSONS. The following counts as low level disruption...

Talking at an inappropriate time such as over the teacher or during a quiet task. #TALKING

Making excessive or silly noises which are not appropriate to the situation #NOISE

Deliberately annoying or distracting another student, physically or verbally. #ANNOY

Taking too long to settle down when asked to be quiet or deliberately time wasting. #TIME

Arguing back, nagging, pleading and seeking attention unnecessarily. #ARGUE

Making requests at an inappropriate time, e.g. water bottles, toilet #INAPPROPRIATE

So how do we avoid Low Level Disruption?

Attend School - understand the importance of lesson time.

Arrive on time to lessons.

Leave social issues outside the lesson.

Focus fully on all teacher instructions.

Focus fully on all tasks set.

Don't distract someone else from working.

Don't go to the toilet during lessons.

Set work time at home where there are no distractions-NO PHONE.

Complete homework on time.

Avoid distractions, think about what is important!

Art & Design

Head of Department: Ms A. Goldsmith (a.goldsmith@toynbee.hants.sch.uk)

60% coursework and 40% Exam.

Coursework will start in Year 9 and continue into the first four months of Year 11.

The GCSE exam consists of around 20 lessons plus 10 homework's' to prepare for the exam. Preparation work is worth 75% of the grade.

The exam takes place over two days where they will make a final piece in response to their preparation.

**Timetabled catch up sessions will be available after school every Tuesday
3.00-4.00pm in A1**

**Students need graded sketching pencils e.g. 2b and an A3 sketchbook.
Students on Free School Meals (FSM) will be provided with resources.**

Classical Civilisations

Head of subject: Mr A Kerwood a.kerwood@toyndee.hants.sch.uk

All pupils will sit two exams in Year 11:

Paper 1: Thematic Studies on:

Myth and Religion

Women in the Ancient World

Paper 2: Literature and Culture on:

Homeric World

Roman City Life

War and Warfare

Both papers involve studies into Ancient Greece and Ancient Rome using literary and visual sources. This will include studying *The Iliad* and *The Odyssey* by Homer, and *The Aeneid* by Virgil. These texts will either be studied in full, or through key extracts.

Computer Science

Head of Department: Mr Locke (w.locke@toyndee.hants.sch.uk)

100% exam + Practical Programming

Component	Marks	Duration	Weighting	
Computer systems (01)	80	1 hour 30 mins	50%	Calculators not allowed
Computational thinking, algorithms and programming (02)	80	1 hour 30 mins	50%	Calculators not allowed

Students are to be given the opportunity to undertake a programming task(s) during their course of study which allows them to develop their skills to design, write, test and refine programs using a high-level programming language. Students will be assessed on these skills during the written examinations, in particular component 02

IT rooms are available after school for the students to complete all tasks.

Dance

Teacher of Dance: Miss Dunning (h.dunning@toyndee.hants.sch.uk)

Component 1_– Performance and Choreography 60% practical.

Performance: (30% of GCSE – 40 marks: 12 marks for set 2 phrases, 24 marks duet /trio performance and 4 marks for mental skills and attributes).

Choreography: (30%of GCSE – 40 marks).

Component 2 - Written paper – (1 ½ hours) 40% theory.

Pupils are expected to rehearse at least once after school in the lead up to practical assessments. This is their revision for practical elements.

Design & Technology

Head of Department: Mrs Frampton (s.frampton@toyndee.hants.sch.uk)

Non-Exam Assessment 50% Exam 50%

Year 9 will consist of 3 units of study:

Design and Make – Casting

Design and Make – Plastics manufacturing methods

Design and Make – Multi material MP3 Amplifier

They will cover material theory within each unit and of unit tests will form part of half-termly assessments.

Component	Marks	Duration	Weighting
Design and Technology in the 21st Century	100	2 hours	50%
Design and make task	100	Approx. 35 hours	50%

There is distinct content for the exam and the non-exam component, however all learning should be delivered through the following topic areas:

- Design and technology and our world
- Smart materials
- Electronic systems and programmable components
- Mechanical components and devices
- Materials
- In-depth knowledge & understanding: Natural & manufactured timber
- Identify, investigate and outline design possibilities to address needs and wants
- Design and make prototypes that are fit for purpose
- Analyse and evaluate

Drama

Head of Department: Mrs Azor (n.azor@toynbee.hants.sch.uk)

Component 1 – Written exam 40%

Component 2a – Devising Portfolio 30%

Component 2b – Devising Performance 10%

Component 3 – Scripted Performance 20%

Pupils are expected to rehearse at least once after school in the lead up to practical assessments. This is their revision for practical elements.

It is imperative that the devising portfolio is completed to the best of their ability and handed in on time – it is a key part of this course.

Pupils will need to buy 2 textbooks and a revision guide to support their work. A letter will be going home soon.

Pupils will be given the opportunity to go on theatre trips, which will support their studies.

We also have a number of subscriptions to allow us to watch professional theatre online.

English Language and English Literature

Head of Department: Miss Clarke (j.clarke@toyndee.hants.sch.uk)

Year 9: 19th Century Literature, Romanticism and the Gothic; Culture and Identity in Modern Texts; Determination and Survival; GCSE Spoken Language Presentation

All units will cover a range of texts including fiction, non-fiction, poetry, and drama

Year 10: 19th Century novel*; Shakespeare*; Poetry*; English Language and Literature mock examinations

***GCSE Literature set texts**

Year 11: Modern play*; poetry*

***GCSE Literature set texts**

Texts studied (Pupils will need their own copy of each to make notes)

- A Christmas Carol
- The Merchant of Venice
- An Inspector Calls

(studies of Literature set texts begin in year 10)

Exams:

Language

Paper 1: Fiction reading and writing: 40%

Paper 2: Non-fiction: 60%

Literature

19th Century Novel & Shakespeare: 40%

Modern Text & Poetry: 60%

MFL - French

Head of Department: Miss Tindall (a.tindall@toynbee.hants.sch.uk)

Topics that have been covered to date:

Describing myself and others

Holidays

Free time activities (sports, TV, films, food)

School

Topics that will be covered this year:

Describing relationships

Out and about abroad

Education

Grammar covered to date:

Present tense

Perfect tense

Near future tense

Grammar covered this year:

Revision of the tenses above

Conditional tense

Simple future tense

Imperfect tense

Strategies for revision/consolidation of key points:

1. bit.ly/ACTIVELEARN – online reading/listening activities. Check your login with your teacher.
2. Practising speaking and writing using the general conversation questions as a prompt. Students will be given conversation questions as the year progresses.
3. Memrise vocabulary courses (French- bit.ly/GCSEVOCABFR). You should also have this in booklet form.
4. BBC Bitesize French (useful practice for exams- AQA Exam board)
5. [Senecalearning.com](https://www.senecalearning.com) (good grammar sections on AQA GCSE French courses)
6. Using the grammar and vocabulary blue book with notes from lessons to test at home. Tense information sheets at the back of these books.

Geography

Head of Department: Mr McAllister (s.mcallister@toynbee.hants.sch.uk)

100% Exam

Physical paper 1hr 30m - 35% of final mark

Human paper 1hr 30m - 35% of final mark

Geographical application paper 1hr 15m - 30% of final mark

Revision guides will be available to purchase soon however other valuable revision material will be made available to your child throughout the course by their teacher. Please encourage your child to organise and store these resources until the end of their GCSEs.

History

Head of Department: Miss Butler (e.butler@toynbee.hants.sch.uk)

100% Exam

Exam board: Eduqas

Paper 1 (2 hours): Conflict and Upheaval 1337 – 1381 (25%)

USA Nation of Contrasts 1910 – 1929 (25%)

Paper 2 (2 hours): Germany 1919 – 1991 (15%)

Changes in Health and Medicine c.500 – present day (35%)

Pupils will be given revision booklets and question booklets produced by the school at the start of each unit.

Maths

Head of Department: Mrs Lo (h.lo@toyndee.hants.sch.uk)

All Pupils will sit three GCSE papers (AQA). Each paper is 1 hour 30 minutes long and is worth 33.33% of the final GCSE grade.

Paper 1: Non-calculator

Paper 2: Calculator

Paper 3: Calculator

Each paper consists of a mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a pupil progresses through the paper.

Maths

Head of Department: Mrs Lo (h.lo@toynbee.hants.sch.uk)

Foundation:

Geometry and Measure – Angle Facts; Bearings, Construction, Loci and Scale; Perimeter and Area of 2D shapes; Pythagoras' Theorem:

Number – FDP; Rounding, Estimating, Error Intervals, Indices :

Algebra – Solving Equations; Sequences; Linear Graphs; Real Life Graphs:

Statistics – Collecting and Representing Data; Probability – Single Event

Higher:

Geometry and Measure –Bearings, Construction, Loci and Scale; Perimeter and Area of 2D shapes; Surface Area of 3D shapes; Pythagoras' Theorem:

Number – FDPR; Rounding, Estimating, Error Intervals, Standard Form :

Algebra – Solving Equations; Sequences; Linear Graphs; Real Life Graphs:

Statistics – Collecting and Representing Data; Systematic Listing and Product Rule; Probability – Single Event

Media

Head of subject: Mr S Davis (s.davis@toyndee.hants.sch.uk)

Four Units leading to two exams:

Media One:

Section 1: Media Language/Media Representations

Section 2: Media Industries/Media Audiences

1hr 30 mins; 84 marks; 35% of final GCSE grade

Media Two:

Section A: Close Study of a Media Product (often moving image)

Section B: Newspapers/Participatory Media

1hr 30 mins; 84 marks; 35% of final GCSE grade

Non Exam Assessment: Creating a Media Product

Not undertaken until year 10

Students produce a statement of intent and a media product.

Assessed in school by teachers

30% of final GCSE grade

Music

Head of Department: Miss Parrott (t.parrott@toyntee.hants.sch.uk)

Component 1: Understanding Music paper (40%).

We will be studying music theory for the listening throughout the course, and pupils will be taking the exam at the end of year 11.

We also run an additional music theory class on a Tuesday 4pm-5pm, which is charged at £60 per term.

Component 2: Performance (30%).

Pupils must learn an instrument for this element of the course. It isn't too late to start now, but pupils should be having lessons either in school or privately outside of school.

The final exam performance will be in the spring term of year 11.

Component 3: Composition (30%).

Throughout this year pupils will be learning to compose in a variety of musical styles.

They will then start their first piece of composition coursework at the end of year 10.

Physical Education

Head of Department: Mr French (c.french@toyndee.hants.sch.uk)

GCSE PE

60% Exam (2 exams in June of Y11)

- Paper 1: The human body and movement
 - Applied anatomy & physiology
 - Movement analysis
 - Physical training
 - Use of data
- Paper 2: Socio-cultural influences and well-being
 - Sports psychology
 - Socio-cultural influences
 - Health, fitness and well-being
 - Use of data

30% Practical assessment (3 sports – 1 team, 1 individual plus one more)

10% Written coursework

Lessons will be a mix of practical and theory lessons.

Progress tracking through end of module tests and practical assessments.

CORE PE

Head of Department: Mr French (c.french@toyndee.hants.sch.uk)

- Two lessons per week
- Grouped into Games / Aesthetics / Lifestyle until Easter
 - Games groups align with GCSE PE to support practical element
 - Aesthetic group to support GCSE Dance
- Summer sports during the summer term
- All students are expected to take a full part in core PE lessons.
- If excused for a single lesson, a note/email to PE teacher is required.
- For longer term injuries please inform Student Welfare Officer
- Expected to still wear PE kit for lessons when excused

PSHCE

Head of Department: Mrs Thwaites (c.thwaites@toynbee.hants.sch.uk)

Pupils have a 1 hour lesson across the 2 week timetable. These lessons will be based around group discussions and researching current trends and information .

All pupils will be working on the 3 core themes of PSHE:

- Health and Wellbeing
- Relationships
- Living in the wider world

Personal safety and keeping safe will be a major part of their work and will be looked at in relation to drugs , alcohol , social media and relationships .

The pupils will be looking at respectful relationships , as well as continuing to look at the laws around consent . All pupils will be looking at the dangers of risky behaviours and how to stay safe , online safety will be a key area with regards to emotional wellbeing.

All pupils will work towards understanding mental health and the importance of developing coping strategies when under pressure and the importance of physical and mental wellbeing

Identity and respect for others will also form a key part of the curriculum, this will include looking at peer pressure and social influences, within this we will be looking at the issues surrounding pornography .

Psychology

Head of Department: Mr May j.may@toynbee.hants.sch.uk

All students will sit two GCSE papers (AQA). Each paper will be 1hour 45minutes long and will be out of 100 marks. Each paper is equally weighted (50% each).

Paper 1: Cognition and behaviour (100 Marks, 50%)

Paper 2: Social context and behaviour (100 Marks, 50%)

Each paper consists of a mix of question styles, from multiple choice, short answer and longer extended writing.

Revision guides are strongly recommended. The Collins AQA GCSE grade 9-1 revision guide is recommended for the course

Revision materials can be found at - <https://learndojo.org/gcse/aqa-psychology/>

RS – Full Course GCSE

Head of Department: Mr Law (r.law@toynbee.hants.sch.uk)

Full course GCSE option

Component 1: Religious, Philosophical and Ethical Studies in the Modern World

Written examination: 2 hours

50% of qualification

Component 2: Study of Christianity

Written examination: 1 hour

25% of qualification

Component 3: Study of Islam

Written examination: 1 hour

25% of qualification

RS – Short Course GCSE

Head of Department: Mr Law (r.law@toynbee.hants.sch.uk)

Short course GCSE compulsory

Component 1: Religious, Philosophical and Ethical Studies in the Modern World

Written examination: 1 hour

50% of qualification

Component 2: Study of Christianity

Written examination: 35 mins

25% of qualification

Component 3: Study of Islam

Written examination: 35 mins

25% of qualification

Science

Head of Department: Ms Parker (e.parker@toynbee.hants.sch.uk)

Pupils are studying either:

Combined Science (which will result in two GCSEs; Combined Science, covering Biology, Chemistry and Physics topics). This will be assessed in 6 final exams of 75 minutes each.

Separate Science – top set pupils (which will result in three separate Science GCSEs; Biology, Chemistry and Physics). This will be assessed in 6 final exams of 1 hour, 45 minutes each.

MFL - Spanish

Head of Department: Miss Tindall (a.tindall@toynbee.hants.sch.uk)

Topics that have been covered to date:

Describing myself and others

Holidays

Free time activities (sports, TV, films, food)

School

Grammar covered to date:

Present tense

Perfect tense

Near future tense

Topics that will be covered this year:

Describing relationships

Out and about abroad

Education

Revision of the topics above

Grammar covered this year:

Revision of the tenses above

Conditional tense

Simple future tense

Imperfect tense

Strategies for revision/consolidation of key points:

1. bit.ly/ACTIVELEARN – online reading/listening activities. Check your login with your teacher.
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3. Memrise vocabulary courses (Spanish- bit.ly/GCSEVOCABSP). You should also have this in booklet form.
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5. [Senecalearning.com](https://www.senecalearning.com) (good grammar sections on AQA GCSE French courses)
6. Using the grammar and vocabulary blue book with notes from lessons to test at home. Tense information sheets at the back of these books.

Guidance Manager

School have recently recruited a
Guidance Manager for Year 9

Mr Magee is currently overseeing the year group until
they start their new position

Please contact s.magee@toynbee.hants.sch.uk

Guidance Manager

Attendance Information

From September 2015 all schools will be required to work with Hampshire County Council to take legal action if (444A & 444B Education Act 1996)

- 1.A child has unauthorised absence for 10 or more sessions.
- 2.A child is continually late to school and this lateness is unauthorised for 10 or more sessions.

Session = a half day

School starts at 9.05am

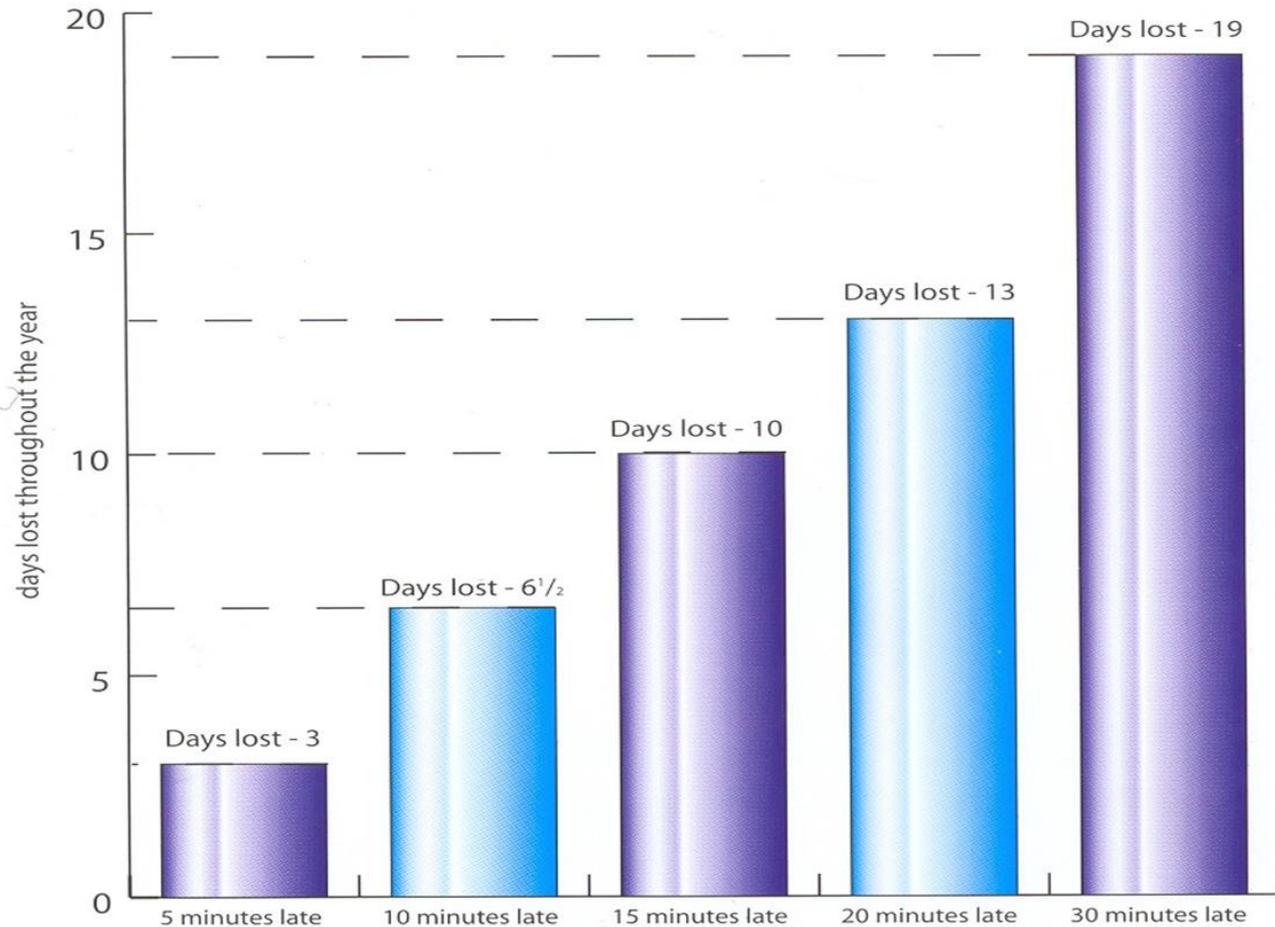
Please check our website for further details

Guidance Manager



Being Late adds up to a loss of learning

- If you are 5 minutes late every day that adds up to over 3 days lost each year
- 15 minutes late is the same as being absent for 2 weeks a year.



Figures rounded to nearest half day

Enrichment at Toyndbee



At Toyndbee we offer a fully engaging and inclusive program of enrichment designed to complement the curriculum

Enrichment clubs are an integral part of Toyndbee life.

Students involved in school life beyond lesson time often perform better academically.

Clubs are before, during or after school.

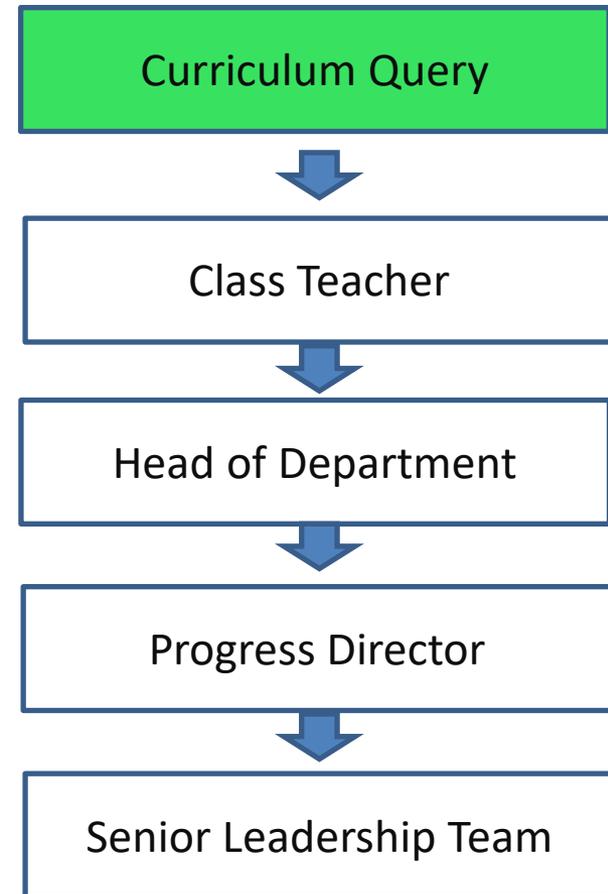
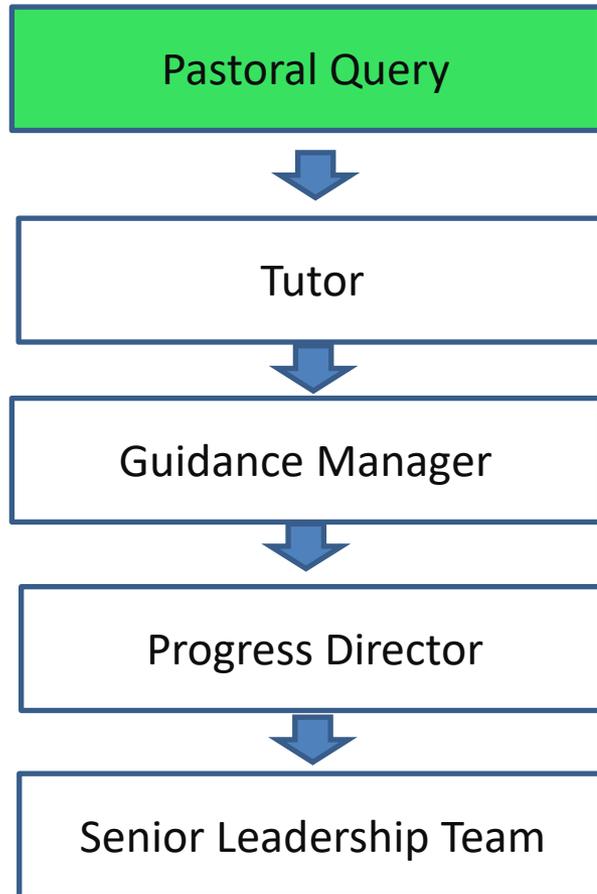
Aim to support work covered in curriculum time or can be completely non-curriculum based.

Clubs are free (unless led by an external expert)

Clubs are open to all (unless aimed at a specific group)

Communication

Communicating with school



Communication

Emails

For general class issues, it is best to go straight to the class teacher

Email addresses are generic: firstinitial.surname@toyndee.hants.sch.uk

Communication

Thank you for listening