



<b>Name of School</b>	The Toynbee School
<b>Date of Policy Issue/Review</b>	October 2019 / October 2020
<b>Name of Responsible Manager/Headteacher</b>	Paul Lawrence
<b>Governors' Sub-Committee</b>	Welfare & Pupil

### **POLICY STATEMENT**

The Governing Body of Toynbee School, in partnership with the Head teacher have responsibility for ensuring that special education needs (SEN) provision is made for all pupils with SEN who attend the school. This policy builds on our School Inclusion Policy and the school SEN Information Report, which recognises the entitlement of all pupils to a balanced, broadly based curriculum. Our SEN policy reinforces the need for teaching that is fully inclusive.

### **THE SEN AIMS OF THE SCHOOL**

We recognise that many pupils will have special needs at some time during their school life. In implementing this policy, we believe pupils will be helped to overcome their difficulties.

The Toynbee School is committed to the removal of barriers to learning for all children and young people with SEN, promoting social inclusion and encouraging lifelong learning enabling them to achieve their potential and reach their goals. All aspects of this policy document are applicable to SEN including VI pupils who are fully integrated into school life.

### **PARTNERSHIP WITH PARENTS /CARERS**

Toynbee School recognises that parents have a unique overview of the child's needs and how best to support them, and that this gives them a key role in the partnership. The school will make available, through communicating on the school's portal and parent mail, information about courses/ special holidays to all parents of pupils with SEN, and the details of the parent partnership service available through the LA.

### **EQUAL OPPORTUNITIES**

The SEN policy will reflect the commitment to equal opportunity for all pupils at Toynbee School. School, irrespective of race, gender and special educational needs (SEN) as described in the Single Equalities Policy.

### **MONITORING & GOVERNANCE**

#### **The Governing Body's responsibilities within this SEN Policy are**

- Ensuring that provision of a high standard is made for SEN pupils,
- Ensuring that SEN pupils are fully involved in school activities
- Being fully involved in developing, monitoring and subsequently reviewing SEN policy
- SEN Link Governors to visit annually

#### **This will be delivered through the presentation and analysis of**

- Analysis of pupil tracking data and test results at all levels
- Annual monitoring of procedures and practice by the SEN Governor
- School self-evaluation
- The School Development Plan/SEN Development Plan.