

The PREVENT Strategy and Toynbee School  
**“all staff should understand Prevent, be able  
to recognise vulnerabilities to  
radicalisation and know where to go to seek  
further help.”**

**Home Office – December 2014.**

# Prevent Strategy

- To give you a brief overview and understanding of Prevent
- For you to understand the role of Prevent
- To provide you with guidance in relation to how we are embedding Prevent at Toynbee including reference to Ofsted
- To get YOU thinking about Prevent in Toynbee and your role within it

# What is Prevent?

- One element of the Home Office's Counter Terrorism Strategy brought out after 9/11, called **CONTEST**.

The other three elements of CONTEST are:

**Pursue** – to stop terrorist attacks

**Protect** – To Strengthen the UK's protection against a terrorist attack

**Prepare**–Where a terrorist attack cannot be stopped, mitigate its impact.



# The Prevent Strategy

- Was reviewed after 9/11
- Refocused after 7/7 attacks

Hampshire is a Prevent supported area – there are other areas of the country with a higher focus

(such as London, Manchester or Bradford)

***“Prevent provides a template for challenging extremist ideas and terrorist actions...”***

**The Prevent Strategy aims to prevent people from becoming terrorists or supporting terrorism.**

It has three key themes:

- **Ideologies.** To respond to the ideological challenge we face from those supporting terrorism.
- **Individuals.** To provide support and advice to vulnerable individuals, preventing them from being drawn into terrorism.
- **Institutions.** To work with Education providers to address the risk of radicalisation and violent extremism **of whatever form.**



Prevent covers all forms of extremism:

- Extreme Left Wing
- Extreme Right Wing
- Islamic Extremism
- Animal Rights activist groups
- Environmental Extremism
- IRA and splinter groups



Who gets drawn into extremism?

- People who are vulnerable
- The isolated. The angry. The disenfranchised
- People who have been alienated or attacked – whether in reality or perceived
- People who are unable to balance out differing views
- People who are taught not to question
- People who seek their identities by connecting through the internet
- People who are liable to follow strong or charismatic characters
- People who have frustrated empathy or connections to causes.
- People who feel belittled or disrespected by groups / communities / ideologies, as opposed to individuals.



What does our curriculum and wider work need to do to influence this?

- We need to be INCLUSIVE and help students develop their own VOICE, and educate them as to what this means in the world.
- We need a broad and balanced curriculum.
- Range of initiatives and activities (Spiritual, Moral, Social, Cultural and Emotional ...)
- We need to develop strong links with the local community (Community Cohesion)
- Represent, explain and model “British Values”
- Not just “One off Spectaculars” – we need to embed this way of working wherever we can, across all subject areas and year groups.
- We need to develop students’ critical thinking, so that they apply learning of internet safety and can understand the power of Influence. (ACT NOW)

## The role of Prevent and Education

- There is no specific Ofsted guidance in relation to Prevent, but they will start to inspect the Leadership and management of preventing violent extremism and radicalisation within schools.
- New Counter Terrorism Bill places a statutory duty on schools to help prevent young people being radicalised
- **all staff should understand Prevent, be able to recognise vulnerabilities to radicalisation and know where to go to seek further help.” Home Office – December 2014.**

So what are we expected to do?

- Prevent must be seen by all in the school as a SAFEGUARDING issue.
- This means that our response to Prevent falls into the following areas:
  1. Leadership and Accountability
  2. Training
  3. Reporting and Referral
  4. Curriculum ...

## Reporting and referral process

- The prevent leads are Mr Longden & Mr Lawrence
- The local authority/Hampshire police number is 0800 789 321 or ring 101
- The main recording and monitoring tool for any information or incidents pertinent to Prevent will be our in-house child referral form for child protection (we will send you the latest version)
- We need to enhance the culture in school in the light of prevent. YOUR role in this is simple:

**NOTICE – CHECK - SHARE**



## Key messages

- Don't panic!
- We are already reflecting on our practice, developing and embedding Prevent in school, both in our ethos and in our policies.
- We are making strong links with the local Prevent and Channel teams; help is always available, as you will see in your online training next.
- Remember – be vigilant:  
NOTICE – CHECK - SHARE



- Thank You