

# PARENTS REVISION SUPPORT EVENING

Wednesday 13<sup>th</sup> February

# Year 11 Data

Autumn 2	+0.03
Spring 1	+0.01
Spring 2	-0.03
Summer 1	-0.01
Summer 2	+0.03
Autumn1	-0.11
Autumn 2	-0.09

# Current Position

## YEAR 11

- ▣ Progress -0.09
- ▣ Basics 48.8% (5+ENG and MATHS)
- ▣ EBACC 19.5%(5+)
- ▣ Attainment 8 47.1

## TOYNBEE'S BEST RESULTS

- ▣ Progress +0.24
- ▣ 56% Basics (ENG and MATHS)
- ▣ EBACC 29%
- ▣ Attainment 8 51.8



## Time Left

There are approximately **63** school days until the exam period.

**315** curriculum hours in total.

**330** holiday/weekend hours



# Year 11 Revision Focus

- ▣ Four strategies
- ▣ PDL day- 6<sup>th</sup> Feb
- ▣ Parents revision forum- 13<sup>th</sup> Feb
- ▣ Formal school revision programme –starts 25<sup>th</sup> Feb
- ▣ High quality revision at home- SHOULD HAVE STARTED

# PDL day 6<sup>th</sup> February

- ▣ Focussed classes led by staff “experts”.

Topics covered:

- ▣ Creating a successful revision timetable/Year 11 experiences (ex Year 11 student.)
- ▣ High grade aspirations
- ▣ Impact of sleep/Spaced learning/GCSE POD
- ▣ Memory developing skills
- ▣ Preparing to succeed
- ▣ Using exam questions to revise
- ▣ Learning key terms

# Formal Revision Programme

## Year 11 After School Revision Programme 2019

	Block One	Block Two			
Monday:	Triple Science - Period 6 Lesson Combined Science (3.00-4.00)	Music (4.00-5.00)			
Tuesday:	History (3.00-3.45)	Computing (3.45-4.30)			
Wednesday:	Maths Clinic (3.00 - 3.45)	Geography (3.45-4.30)			
Thursday:	English (3.00 - 4.00 )	Dance-(4.00-4.30)			
Friday:	Technology (3.00-3.45)	RS (3.45-4.30)			

Technology-open door policy, students can turn up until 1630

Art-open door policy, students can turn up until 1700. Rota on door

Drama- one to one or small group available Tuesdays or Fridays

Pe- revision classes will take place during core PE

Students should attend Core Subject Revision Sessions as a priority. If you are in any doubt or have any queries please contact the relevant Head of Department.

# Your Revision!

## REVISION TIMETABLE

Week Commencing:

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9:00am							
10:00am							
11:00am							
12:00am							
1:00pm							
2:00pm							
3:00pm							
4:00pm							
5:00pm							
6:00pm							
7:00pm							
8:00pm							
9:00pm							
10:00pm							



# School Revision Spaces

Fully staffed and supervised

Quiet group revision or silent individual revision

Every day

Before School

800-840

After School (except Fridays)

1500-1630

LIBRARY

# Theme of tonight

- ▣ Setting up a programme
- ▣ Doing a programme/supporting a programme
- ▣ Managing stress

# Setting up a Revision Programme

- ▣ Study Environment
- ▣ Timetable
- ▣ Project Manager!

# Study Environment

## × SLEEP

- + Try to get 8 hours
- + Go to bed early... get up early = Very productive morning

## × EAT well & Exercise

## × Make revision time **PRODUCTIVE**

- + Find a quiet space
- + Revise at a desk or table
- + Put your phone somewhere

Research<sup>1</sup> has suggested that even being able to see your phone can cause you to be less focused

# Study Environment

- ▣ Workbox of pens etc. Keep topping up
- ▣ Have a set file for revising each subject
- ▣ But ONE good revision aid-be selective
- ▣ Past papers
- ▣ Flashcards/Revision cards
- ▣ Water
- ▣ Food

# Give me a break ?

## × Every Hour...

- + Go outside
- + Make Something
- + Talk on phone
- + Move about



**TIP**

- Getting Distracted ?
  - Stop for 10 minutes
  - Then come back

# Timetable

- ▣ Include revision lessons in school/quiet rooms
- ▣ 3 hours a night
- ▣ 5 hours a weekend
- ▣ Break topics into doable chunks
- ▣ Prioritise.
- ▣ Don't leave difficult to end
- ▣ Include other activities-work/sport/family time

# Final timetable

Time	Mon	Tue	Wed	Thu	Fri	Sat	Sun
9-10						Music	
10-11						Geog	E. Lit
11-12							Music
12-1						Training	Geog
1-2						Training	Lunch
2-3						Lunch	
3-4	Science	Art	Maths	Art		E. lang	French
4-5	E. Lang	Geog	Music	Science	E. Lit	Maths	Science
5-6	French	E. Lit	Tea	Geog	French		
6-7	Tea	Training	E. Lang	Training	Tea	Tea	Tea
7-8	Piano	Training	Training	Training	Maths	French	
8-9		Tea	Training	Tea			



# Project Manager

- ▣ Agree not impose rules-music/phone
- ▣ Agree balance between work and social life and stick to it
- ▣ Help them make a realistic timetable-VITAL
- ▣ Balance timetable with “fun stuff”-build in REWARDS
- ▣ Place timetable on family calendar
- ▣ Help them prioritise
- ▣ Weekly review

# HIGH QUALITY REVISION

Mr Kerwood

# Revision Cards



**IMPORT  
ANT**

- × Cheap - Get LOTS of them, use them all !
- × Always have a pot of blank cards on desk
  
- × WRITE YOUR OWN
  
- × Don't spend time making them look nice - It's not a Pinterest board
- × Highlighters - Mark up KEY words
  - + Use Yellow initially when you create the cards
  - + Go over in Orange to show you have re-visited that card. Before exam this also helps you to fully note the important words the day/week before
- × Copy ALL information needed onto the card
  - + Forms a summary of everything in the revision guide
  - + CGP books have 'fact boxes'
    - Often each box can be worth a mark in the exam

# Revision Cards

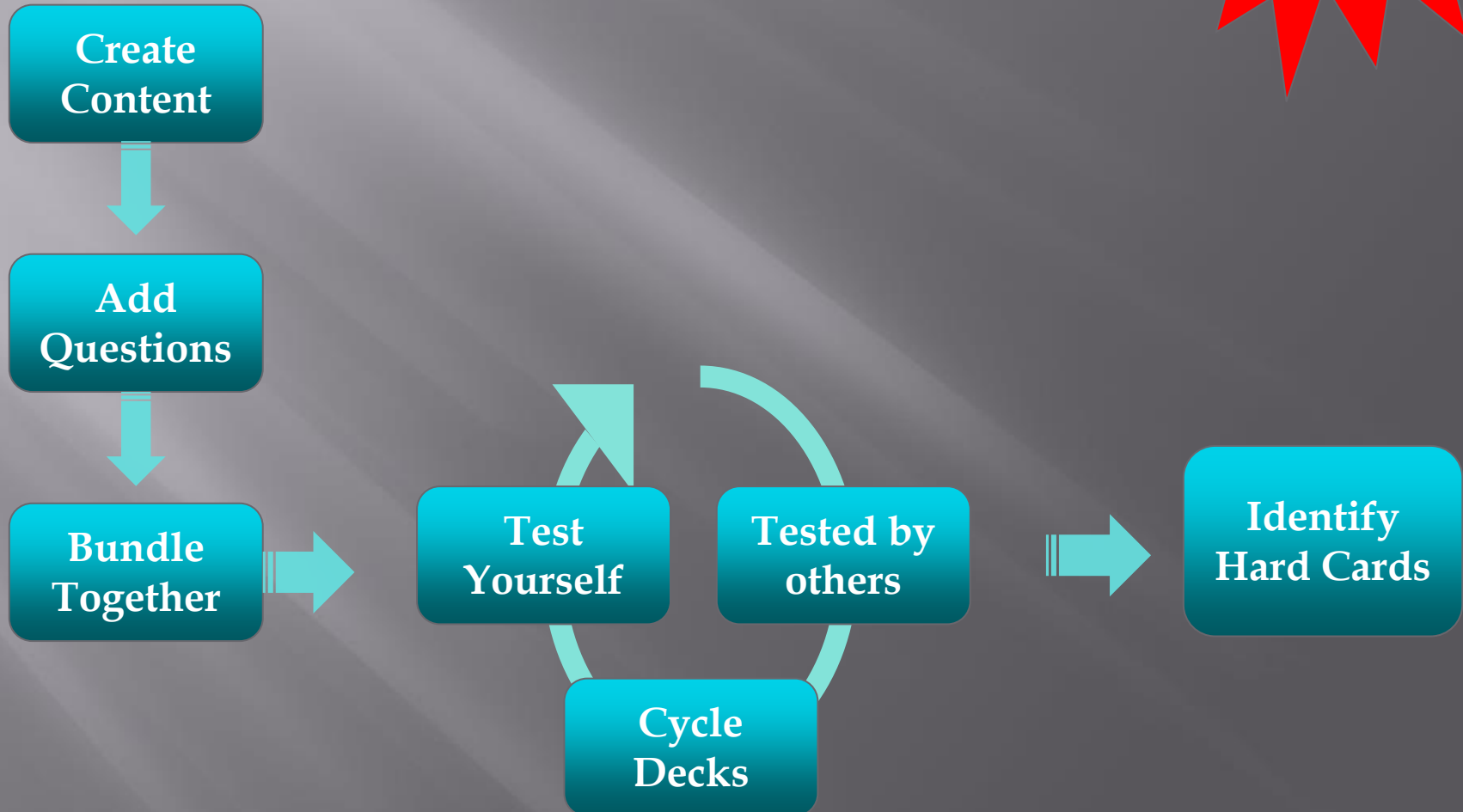


IMPORT  
ANT

- × Write questions on back of each card
  - + Make up and ask yourself the questions
  - + Have others test you using the questions until you can answer them all
  - + Work through decks of cards in lots of mini-tests to solidify in memory
- × Order them, clip together with elastic band/bull-clip.
- × Go Back through them
- × Every morning:
  - + Review recent cards
  - + Add to pile in bundles for constant rotation
- × “Hard Cards”
  - + Identify cards you just can’t remember
  - + Go through the Hard Cards more regularly & on exam morning

# Revision Cards

**IMPORT  
ANT**



# Where can I get my questions?

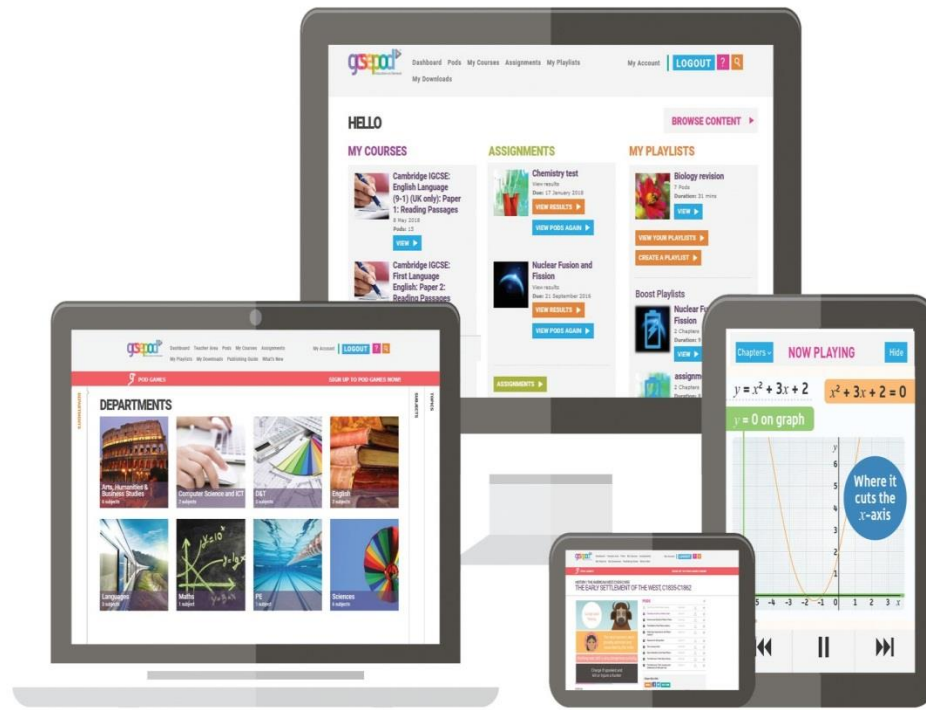
**Lesson Goal** – how to use exam questions to revise.

- ▣ Your teachers (obs!)
- ▣ <https://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes>
- ▣ <https://qualifications.pearson.com/en/support/support-topics/exams/past-papers/past-papers-information-for-students.html>
- ▣ <https://www.cgpbbooks.co.uk>
- ▣ <https://www.ocr.org.uk/qualifications/past-papers/>
- ▣ <https://www.wjec.co.uk/students/past-papers/>

## Past Papers

- × Get from AQA website or CGP on Amazon
- × Extremely useful pointing out areas you can improve on
- × To FULLY make use of past papers:
  - + MUST mark them properly
  - + Collect a sheet of new goals to work on
  - + ACT on this feedback so you don't make same mistake twice

# Students use GCSEPod to revise on any device.





# GCSEPod works!



“There is phenomenal evidence to show a clear correlation between students’ academic progress and the time they spent on GCSEPod; the top 10 users of GCSEPod achieved a whole grade higher than that expected in every subject. WOW!”

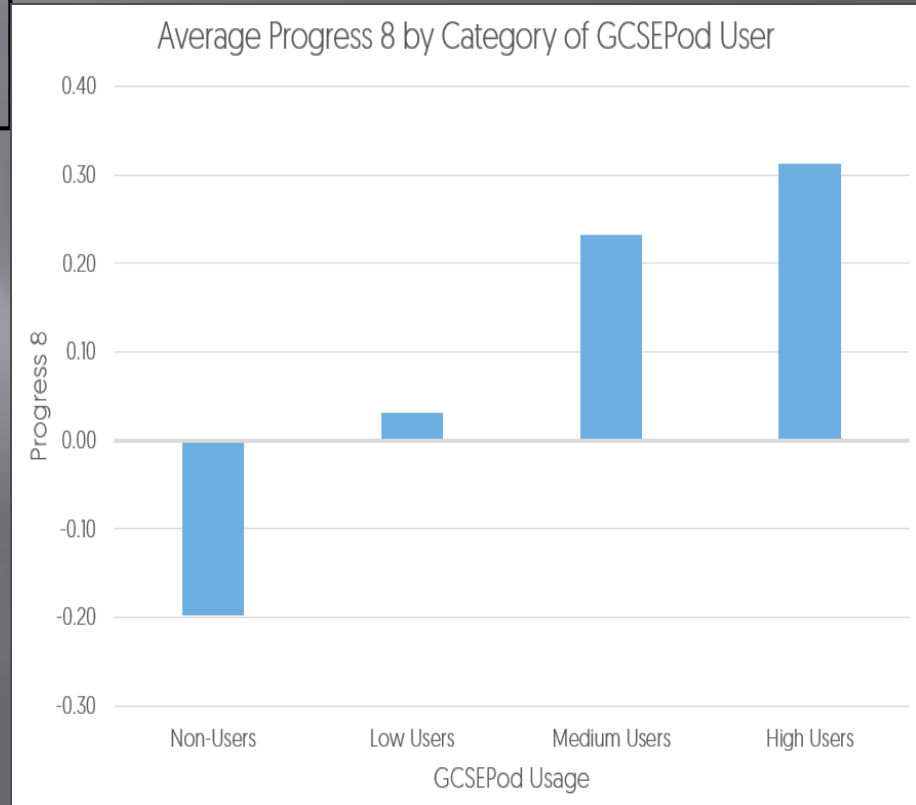
David Pohl, Deputy Head teacher,  
Yardleys School

# The Impact of GCSEPod – National Analysis

The students were also grouped into quartiles based on how much they used GCSEPod, as seen in the following two graphs.

As can be seen from this graph, there appears to be a positive relationship between Progress 8 and higher GCSEPod usage.

**On average, the students who used GCSEPod the most, achieved 0.51 higher in their Progress 8 than the non users.**



High Users = average 122 Pods watched in academic year  
 Medium = average 34 Pods watched in academic year  
 Low = average 6 Pods watched in academic year  
 Non Users = 0 Pods watched in academic year



## WEEKLY USAGE SUMMARY

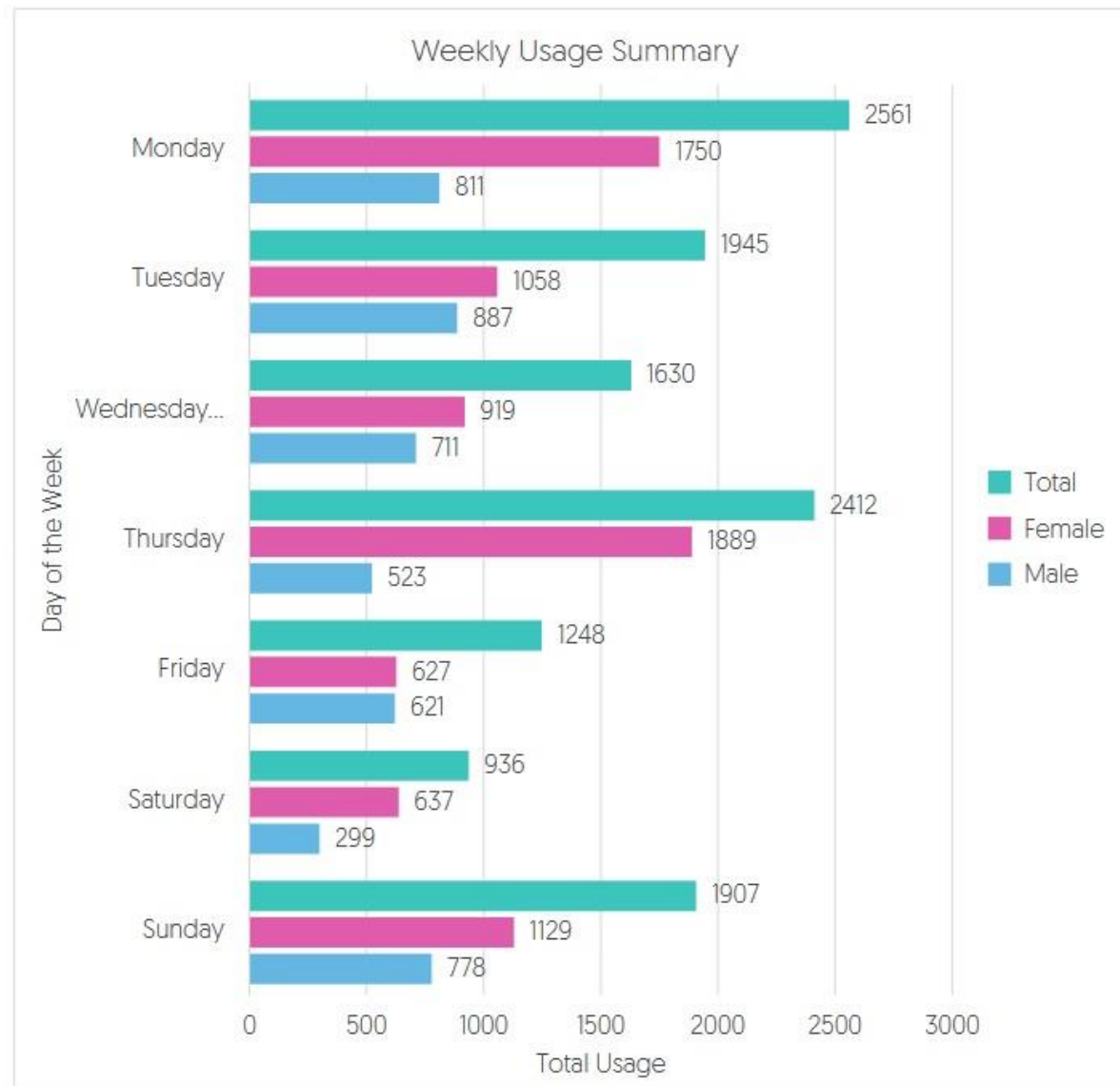


Figure 13: Summary of the weekly GCSEPod Usage during the period, 1st September 2018 - 30th January 2019.

# Must be active

- ▣ Revision is relooking at stuff. Aim to reduce notes to one page of key points you can expand on
- ▣ Spider maps
- ▣ Pictures-around house
- ▣ Revision aids around house-toilet door, fridge, front door etc.
- ▣ Record yourself making key points
- ▣ Highlighting
- ▣ Apps.You tube/GCSE POD
- ▣ Read a page shut book what do you remember
- ▣ Tell someone what you have learned
- ▣ Family quiz
- ▣ Acronyms, Picture stories, Mnemonics
- ▣ Exam Qs- refer to PDL day

# Support them!

- ▣ Study buddy- be interested/ testing
- ▣ Sounding board-help to break down tasks
- ▣ Go between-contact school with problems-  
HOD, GM, PD
- ▣ Familiarise yourself with exam structure
- ▣ Support them in sticking to it
- ▣ Empty bag and end of day
- ▣ Provide snacks and water for revision period
- ▣ Check in but don't nag! Show an interest!

# MANAGING STRESS

# Managing stress

- ▣ Relax between revision and bedtime
- ▣ Take a break if frustrated but note down the subject/topic
- ▣ Talk to your child explain support is available
- ▣ Be flexible. If they want to go to a party on a revision night agree when they will make the time up
- ▣ Be sensitive to the pressure. Understand if they are not up to it on a given day.
- ▣ Pick battles to have e.g. washing up

# The Exam Day

- ▣ Breakfast!
- ▣ Check times
- ▣ Check equipment
- ▣ Before exam remind them of how much you love and value them regardless of what happens in the exam
- ▣ Don't conduct a long post mortem- tomorrow is another day