



September 2021

Year 11 Parent Information Presentation

Mr Longden – Headteacher

Mr Magee – Director of Progress (Upper School)

Miss West – Year 11 Guidance Manager

Headteacher

Welcome Back – Realising your Potential

An exciting fresh start, a “new normal”

We are here to support you and ensure you make the best progress

A focus on skills and knowledge development, to help you achieve your best outcomes

Preparation, planning and rehearsing (Examinations are planned)

Supporting you all the way in your final school journey

Headteacher

Welcome Back – New Developments

Two new spacious Technology rooms

Two bright and exciting Art studios

Two refurbished Music suites with state of the art Apple systems

A new Drama studio

All classrooms have been redecorated, carpeted with new furniture

A new Science lab is currently being completely refurbished

All corridors have new flooring and have been decorated

Coming soon.....a new website and prospectus

Headteacher

Welcome Back – Leadership growth

New, experienced teaching staff

An expanded Senior Leadership Team of five with the addition of two new Assistant Head teachers: Mrs Kerwood and Mrs Taylor

An extended Leadership Team with specific projects briefs

An expanded support team to develop the school further

Progress Director

Mr Magee

Progress Director – Upper School

s.magee@toynbee.hants.sch.uk

Progress Director

The School Day

Year 9, 10, 11	
0835	Warning Bell
0840 - 0855	Tutor Time
0900 - 1000	Lesson 1
1000 - 1100	Lesson 2
1100 - 1125	Break
1125 - 1225	Lesson 3
1225 - 1325	Lesson 4
1325 - 1355	Lunch
1355 - 1455	Lesson 5

Progress Director

Year 11 Curriculum

Subject	Lessons	Subject	Lessons
English	8	Option 1	5
Maths	8	Option 2	5
Science	10	Option 3	5
PE	2	Option 4	5
PSHCE	2		

Two Week Timetable

Mixed Ability Teaching Groups

Maths is 'set' and Science have a top set and all other classes are mixed ability

Progress Director

Year 11

Preparing for GCSE Exams

Autumn Term Focus:

Focus on the Learning environment

Update on current progress

Further Practice exams scheduled

Parents Evening

Spring Term Focus:

Further Practice exams scheduled

Parents Evening

Art & Design

Head of Department: Ms A. Goldsmith (a.goldsmith@toynbee.hants.sch.uk)

Topics that have been covered to date:

The Portfolio title was called 'Strike and Pose'. Students have studied the artists Andy Warhol, Cindy Sherman and Graffiti artist Dain. They have analysed artists' work, responded to the artists outcomes and developed their ideas via photo shoots. They have also experimented with a range of materials and techniques including tonal pencil drawing, mono printing, watercolour, collage and acrylic painting.

Topics that will be covered this year:

Pupils will continue to work on their portfolio. Their project theme for Year 11 is 'Environment' where they will explore natural and man made environments. Again they will analyse artist's work, respond to the artists outcomes and develop their ideas via photo shoots. They will continue to experiment with a broad range of art materials and techniques including photography, drawing and painting, art textiles and 3D sculpture.

Pupils will work independently to research and analysis their chosen artists and experiment with materials and techniques of their choice. They will do this through investigation and experimentation and conclude their ideas in a final outcome.

Strategies for revision/consolidation of key points:

Revision is not necessary, but they will need to make sure that all work is completed and to a very high standard. Catch up sessions will be available, please refer to our Art Club timetable.

Computer Science

Head of Department: Mr Locke (w.locke@toyndee.hants.sch.uk)

Topics that have been covered to date:

Computer Infrastructure

Data Representation

Algorithms

Programming

Topics that will be covered this year:

Networks

Ethical, Legal, Cultural and Environmental Concerns

Programming

Strategies for revision/consolidation of key points:

All aspects of the exam course will be revisited in lessons

Individual homework pathways

Tailored tasks

Dance

Teacher in charge of Dance: Miss Dunning (h.dunning@toyndee.hants.sch.uk)

Topics that have been covered to date:

Pupils have studied 2 of their Professional Dance works for their theory paper. Pupils have studied their Section A and B of their theory paper. This makes up 40% of their GCSE grade.

Pupils have learnt 1 solo dance phrase and are close to completion of their Duet/Trio work in practical lessons. This makes up 30% of their practical exam.

Topics that will be covered this year:

Pupils will complete a Choreography module in their practical studies to make up the final 30% of their GCSE grade.

Pupils will make any final changes to their Performance pieces and Solos ready for a moderation day filming of the work.

Pupils will study the remaining 4 Professional Works and revise their Section A/B of their written exam.

Strategies for revision/consolidation of key points:

Individual targeted work to improve specific sections of the performance and choreography pieces.

All aspects of the exam course will be revisited in lessons.

There will be opportunities to use after school and lunchtime sessions for additional support if required.

Two theory lessons a fortnight to allow plenty of time to revise and refine knowledge.

Design & Technology

Head of Department: Mrs Frampton (s.frampton@toynbee.hants.sch.uk)

Topics that have been covered to date:

Pupils have had the majority of the "core content" taught through in class and distance learning. Pupils have also had the opportunity to experience a shortened version of the "non-examined assessment"

Topics that will be covered this year:

Pupils will complete all aspects of the NEA during the first 2 half terms

Areas for development, identified through the Year 10 mock exam will be covered and re-tested through the first three half terms ([Click to add text](#))

All aspects of the "core content" will be revisited throughout term 2, through homework, in class testing, marking and improvement

Pupils will cover the "in depth" aspects of "natural and manufactured timber "

Strategies for revision/consolidation of key points:

Weekly feedback on and tracking of NEA progress

Complete set revision activities given for homework each week

Active participation in "low stakes testing" lessons to aid recall of key knowledge

Adapt English skills in writing extended answers, to demonstrate design technology knowledge

Drama

Head of Department: Mrs Azor (n.azor@toyndee.hants.sch.uk)

Topics that have been covered to date:

Pupils have studied “Blood Brothers” in school.

Pupils have completed various script based exercises in school.

Pupils were taught about Live/Digital Theatre Review through remote learning in Lockdown

Pupils researched and learnt about theatre roles and stage positioning through remote learning in Lockdown.

Pupils completed a full mock paper, and a mock scripted duologue performance.

Topics that will be covered this year:

Component 2 - Devised performance and portfolio.

Component 3 – Scripted exam.

Component 1 - Revise Blood Brothers, including both acting and design

Component 1 - Revise Live/Digital Theatre Review

Component 1 - Revise Theatre roles and terminology

Strategies for revision/consolidation of key points:

Component 2 - Pupils should work regularly on the written portfolio at home during the Autumn term.

Component 3 – Pupils should learn lines regularly at home, perhaps practicing with a family member, or alternatively with group members over Zoom. (After Oct Half Term)

Component 1 – Regularly read “Blood Brothers” script”. Revise Blood Brothers, theatre roles and terminology from textbooks and revision guides.

Component 1 – Live/Digital theatre review. Pupils can watch online theatre, and complete practice essays (Az will put on SMHW). Submit to Mrs Azor or Mrs Riddell electronically for marking and feedback.

General – pupils can continue to watch recorded live theatre online, as inspiration for practical work, and to expand their knowledge of theatre, which will help in all component

English Language

Head of Department: Miss Clarke (j.clarke@toyndee.hants.sch.uk)

Topics that have been covered to date:

Reading fiction and non-fiction texts

Narrative writing

Transactional writing

Topics that will be covered / revisited this year:

Reading fiction and non-fiction texts

Narrative writing

Transactional writing

Strategies for revision/consolidation of key points:

Every week, year 11 teachers will set a reading homework which will prepare pupils for a lesson where the key skills for English language are practised. This will usually be the final lesson of each week but will depend on individual timetables.

It is essential that all pupils complete this homework before the lesson. Without it they will not be able to access the lesson.

All homework will be set via Show My Homework. At the start of each half term pupils will be given a hard copy of a booklet with the text set for each week.

Reading the article/short story with your child and discussing it before the lesson will be invaluable in supporting the development of their own responses and ideas.

English Literature

Head of Department: Miss Clarke (j.clarke@toyndee.hants.sch.uk)

Topics that have been covered to date:

19th Century Novel: A Christmas Carol or Jekyll and Hyde

Shakespeare: Macbeth or Romeo and Juliet

Poetry Anthology (work on some of the 15 poems that must be covered was delivered before the school closure and via Loom lessons during lockdown period)

Topics that will be covered this year:

Modern Text: An Inspector Calls

Poetry Anthology (completion of this study)

Revision of all texts studied in year 10

Strategies for revision/consolidation of key points:

Every pupil must have their own copy of each text. This will enable them to make essential notes as we study the text. These notes will be invaluable when revising. [Please note that the poetry anthology is provided for your child by the exam board]

Re-read each of the set texts

Watching film or television adaptations of the set texts with your son / daughter will support revision

Watching live theatre productions of the set texts (if available)

Some pupils find the CGP revision guides for each text useful

Regularly using GCSE Pod will help to consolidate learning on characters / themes / setting etc.

MFL - French

Head of Department: Miss Tindall (a.tindall@toyndee.hants.sch.uk)

Topics that have been covered to date:

Holidays and weather

School

Describing myself and others and relationships

Technology

Free time activities (sports, TV, films, food)

Where I live

Festivals and celebrations

Grammar covered to date:

Present tense

Perfect tense

Near future tense

Simple future tense

Imperfect tense

Topics that will be covered this year:

Revision of the topics above- holidays and school focus

Jobs and future plans

Environmental and social issues

Grammar covered this year:

Conditional tenses

Revision of tenses above

“Super tenses” (e.g. pluperfect) + subjunctive phrases

Strategies for revision/consolidation of key points:

1. bit.ly/ACTIVELEARN – online reading/listening activities. Check your login with your teacher.
2. Practising speaking and writing using the general conversation questions as a prompt. All students have been given these questions.
3. Memrise vocabulary courses (Spanish- bit.ly/GCSEVOCABFR). You should also have this in booklet form.
4. BBC Bitesize Spanish (useful practice for exams- AQA Exam board)
5. [Senecalearning.com](https://www.senecalearning.com) (good grammar sections on AQA GCSE Spanish courses)
6. Using the grammar and vocabulary blue book with notes from lessons to test at home. Tense information sheets at the back of these books.

Geography

Head of Department: Mr McAllister (s.mcallister@toynbee.hants.sch.uk)

Topics that have been covered to date:

In GCSE Geography pupils have completed Urban issues and challenges, The changing economic world, Resource management and Natural hazards

Topics that will be covered this year:

Pupils still need to cover The Living World and UK Physical Landscapes (Rivers and Coasts). A pre-release will be issued in March 2022 for the Paper 3.

Revision of all topics once curriculum is covered

Strategies for revision/consolidation of key points:

All exam content will be revisited by each class teacher.

Revision classes will start in Autumn Term which will include targeted revision sessions

History

Head of Department: Miss Butler (e.butler@toynbee.hants.sch.uk)

Topics that have been covered to date:

Paper 1: Conflict and Upheaval 1337 – 1381 (Medieval life)

Paper 1: USA: A Nation of Contrasts 1910 – 1929

Paper 2: Medicine through time overview study

Topics that will be covered this year:

Paper 1: Conflict and Upheaval (Hundred Years' War; Black Death and the Peasants' Revolt)

Paper 2: Germany 1919 – 1991

Revision of previous topics

Strategies for revision/consolidation of key points:

Pupils have been given knowledge organisers for all topics – these include all the information they need to learn. These are used in lessons and pupils are set homework using them. Pupils should use them to revise the Medicine and USA topics over the course of this year.

Pupils have exam question booklets for each topic, we will continue to complete these in class; they should also be used in revision at home to practice exam technique for each question.

Pupils will complete knowledge tests in lesson.

All topics will be covered in in class revision.

There will be after school revision classes.

Music

Head of Department: Miss Parrott (t.parrott@toyntee.hants.sch.uk)

Topics that have been covered to date:

Pupils have been working on their first piece of composition coursework.

All aspects of the listening paper have been covered.

We have started looking at one of the set works for the exam paper.

Most pupils have completed 2 solo performance mock exams.

Topics that will be covered this year:

Pupils will continue to work on composition coursework until Easter.

Pupils will have a performance mock exam every half term until spring 2, when their real exam will take place.

We will continue to consolidate theory knowledge in class.

Little Shop of Horrors and Mozart Clarinet Concerto set works.

Strategies for revision/consolidation of key points:

Pupils should be attending instrumental/vocal lessons and practicing at home.

Use resources created for the mock exam to continue revising vocabulary for the listening exam.

Physical Education

Head of Department: Mr French (c.french@toyndee.hants.sch.uk)

Topics that have been covered to date:

Pupils have completed most of the exam content of the specification (60% of final mark).

Pupils have completed their first drafts of the written NEA (10% of final mark).

Pupils have been assessed in a range of practical activities.

Topics that will be covered this year:

Sports psychology and movement analysis modules and completing the written NEA.

At home and then in lessons pupils need to continue developing their practical skills and game play in **TWO** activities (these can now be 2 individual, 2 team or 1 of each) Pupils will need to build up a 'film' of their two practical activities in case moderation (normally March could be later) is video evidence only.

Strategies for revision/consolidation of key points:

Individually targeted sections of the syllabus to improve specific sections of the exam content.

Individual / small group practical lessons to develop skills and video record.

After school practical assessment sessions (ie; Y9,10,11 badminton, join numbers with local schools for Y11 girls rugby assessment & videoing)

RS – Full Course

Head of Department: Mr Law (r.law@toynbee.hants.sch.uk)

Topics that have been covered to date:

Course content completed.

Topics that will be covered this year:

All units, time permitting, will be revisited in revision lessons this year.

Strategies for revision/consolidation of key points:

Individual targeted work to improve specific areas of exam answers.

Use revision resources at <https://padlet.com/ToynbeeRS>.

Use RS textbook (already supplied to pupils by Mr Law).

Science

Head of Department: Ms Parker (e.parker@toynbee.hants.sch.uk)

Topics that have been covered to date:

Pupils have completed all the topics that will be examined in Paper 1 for Biology, Chemistry and Physics

Topics that will be covered this year:

We will teach the completion of the Paper 2 topics:

Biology – Inheritance Chemistry – Chemical Analysis, Organic Chemistry & Using Resources

Physics – Forces and Space for Triple Science pupils only

We will give the pupils regular assessments in exam style questions for Paper 1 and 2 all the way through to the GCSE exams

Strategies for revision/consolidation of key points:

At the end of each topic we carry out an exam to test the content along with bigger style Mock exams.

All aspects of the exam course will be revisited in lessons.

There will be opportunities to attend after school revision classes in the Spring Term.

MFL - Spanish

Head of Department: Miss Tindall (a.tindall@toyndee.hants.sch.uk)

Topics that have been covered to date:

Holidays and weather

School

Describing myself and others and relationships

Technology

Free time activities (sports, TV, films, food)

Festivals and celebrations

Topics that will be covered this year:

Revision of the topics above

Jobs and future plans

Environmental and social issues

Grammar covered to date:

Present tense

Preterite tense

Near future tense

Imperfect tense

Where I live

Grammar covered this year:

Revision of the tenses above

Perfect tense

“Super tenses” (e.g. pluperfect) + subjunctive phrases

Simple future tense and conditional tense

Strategies for revision/consolidation of key points:

1. bit.ly/ACTIVELEARN – online reading/listening activities. Check your login with your teacher.
2. Practising speaking and writing using the general conversation questions as a prompt. All students have been given these questions.
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6. Using the grammar and vocabulary blue book with notes from lessons to test at home. Tense information sheets at the back of these books.

Sports Studies

Head of Department: Mr French (c.french@toyndee.hants.sch.uk)

Topics that have been covered to date:

Pupils have all had the opportunity to complete the Sports Skills and Working in the Sports Industry unit.

Topics that will be covered this year:

Pupils will be taught the Contemporary Issues unit which will be assessed through an external exam in January 2022.

On completion of the exam, pupil will have the opportunity to improve / complete their sports skills unit this include officiating and practical assessment.

Strategies for revision/consolidation of key points

Individual targeted work to improve specific sections of the written coursework.

All aspects of the exam course will be revisited in lessons.

There will be opportunities to use core PE lessons for additional support if required.

Core PE

Head of Department: Mr French (c.french@toynbee.hants.sch.uk)

Pupils have one Core PE lesson per week and have been informed of their group and activity for the first module of the term. The emphasis is on recreational physical activity, enabling pupils to further develop their understanding of the need to lead a healthy and active lifestyle after their time at Toynbee.

Later in the term pupils will be given the option of a classroom to complete supervised silent work / revision for other subjects.

Some exam course PE pupils may also be selected to use their core PE lesson for exam revision (SS & PE) or revision sessions.

Pupils have been informed of the changing routines and reminded of the usual kit and excused procedures. For mild injuries and illnesses pupils are expected to change into PE kit.

If excused for a single lesson then a written communication (note or email) to lesson teacher is expected. For longer term injuries and illnesses please communicate with Student Welfare Officer who collates such information

PSHCE

Head of Department: Mrs Thwaites (c.thwaites@toynbee.hants.sch.uk)

Year 11 PSHCE will focus initially on Post 16 preparation, looking at the various colleges, the variety of courses and the alternatives to college. Preparing pupils to write their personal statement and how to approach interviews. It will also encourage students to look at their transferrable skills.

Pupils will also be learning about financial management and the cost of living. As well as looking at the issues of parenting.

As pupils get closer to the exams they will have lessons on time management, stress management and successful revision techniques.

The careers advisor will be available to pupils via video meetings and when the environment allows local employers will be in school talking about what they look for in their employees and their recruitment processes.

Progress Director

Current Position

Year 11

- Progress +0.39
- Basics 60% (5+ENG and MATHS)
- EBACC 27.7%(5+)
- Attainment 8: 4.7

Toynbee's best Results

- Progress +0.24
- 56% Basics (ENG and MATHS)
- EBACC 29%
- Attainment 8: 51.8

Progress Director

Current Position

Year 11

- Progress +0.39
- Basics 60% (5+ENG and MATHS)
- EBACC 27.7%(5+)
- Attainment 8: 4.7

Year 10 Mock

- Progress -0.26
- 31.3% Basics (ENG and MATHS)
- EBACC 8.7%
- Attainment 8 45.4%

Guidance Manager

Miss West Guidance Manager

h.west@toyndee.hants.sch.uk

Guidance Manager





Attendance and Punctuality

From September 2015 all schools were required to work with Hampshire County Council to take legal action if (444A & 444B Education Act 1996):

A child has unauthorised absence for 10 or more sessions.

A child is continually late to school and this lateness is unauthorised for 10 or more sessions.

Session = a half day
School starts at 8.40

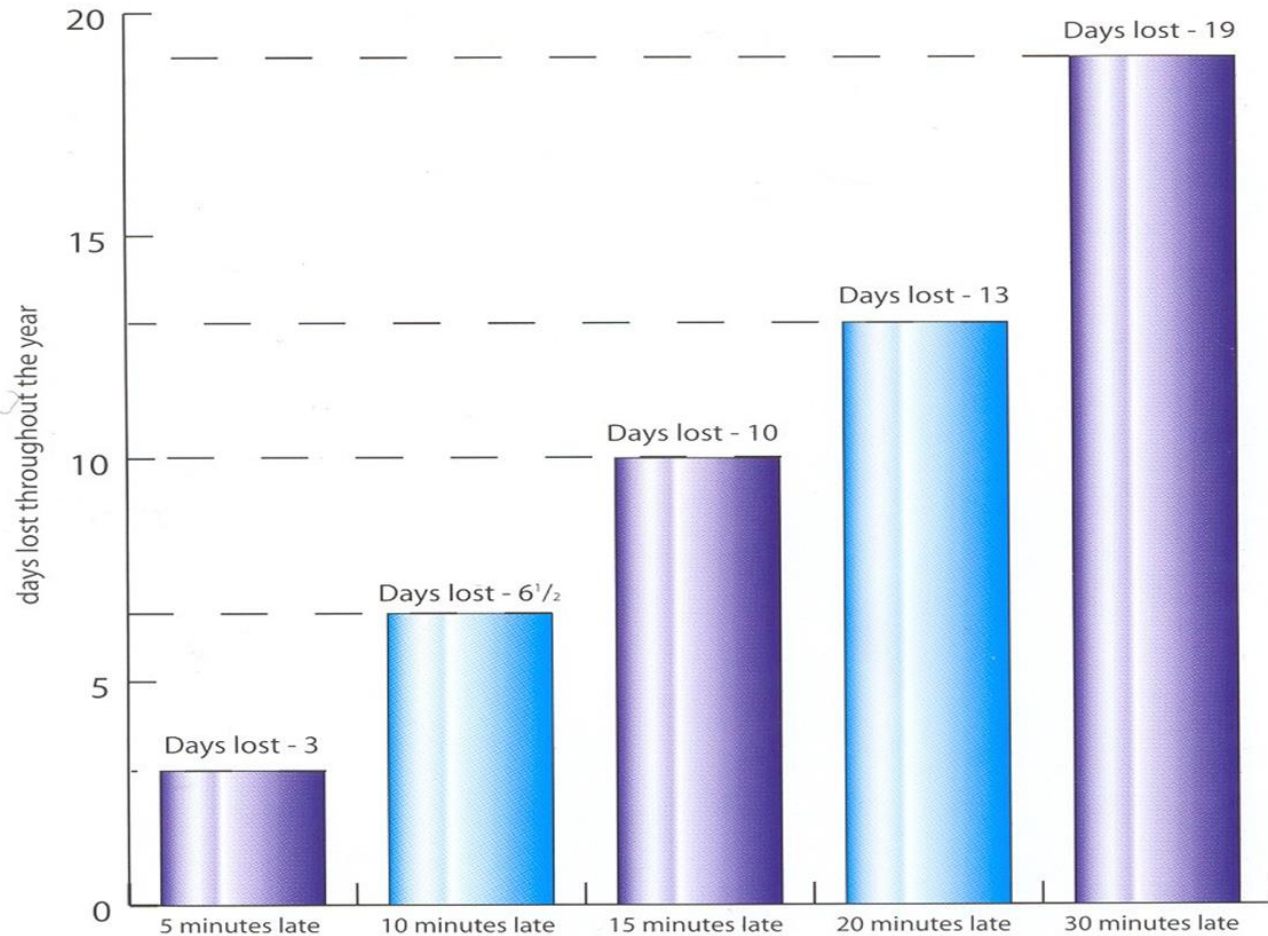
Please check our website: <https://www.toynbee.hants.sch.uk/attendance>

Guidance Manager



Being Late adds up to a loss of learning

- If you are 5 minutes late every day that adds up to over 3 days lost each year
- 15 minutes late is the same as being absent for 2 weeks a year.



Figures rounded to nearest half day

Guidance Manager

Moving On

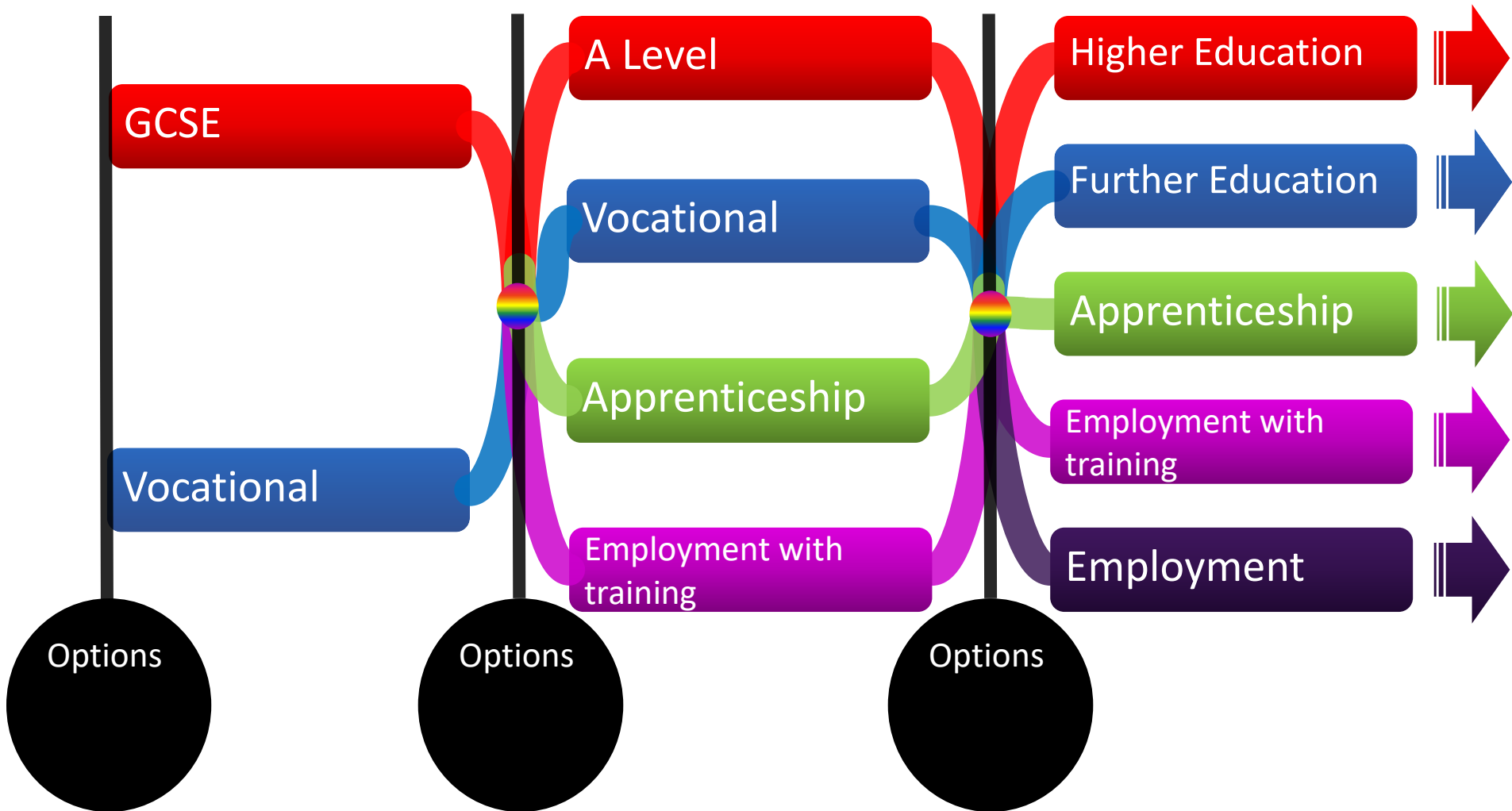
Pupils must stay in some form of education or training until their 18th birthday.

Pupils' options are:

- full-time education – eg. at a school or college
- an apprenticeship or traineeship
- part-time education or training - as well as being employed, self-employed or volunteering for 20 hours or more a week

Guidance Manager

Pathways



Guidance Manager

Every pupil in Year 11 needs to be a role model

Perfect Uniform

Good Attendance

On time to school and lessons

Good behaviour both in and out of the classroom (No Anti-Social behaviour)

Mobile Phones

Make the most of every lesson...

Prom!

Communication

Weekly Yr. 11 Bulletin

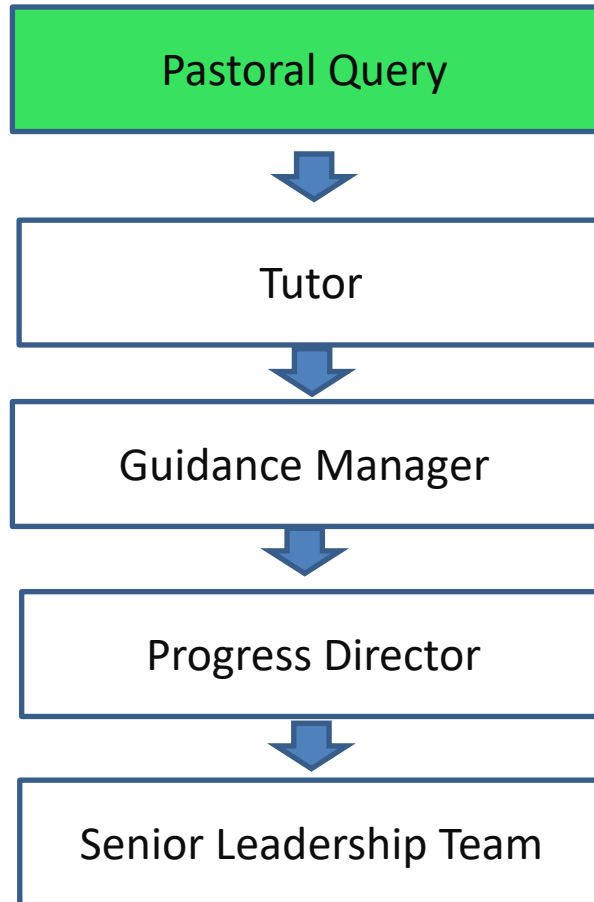
Emails

For general class issues, it is best to go straight to the class teacher

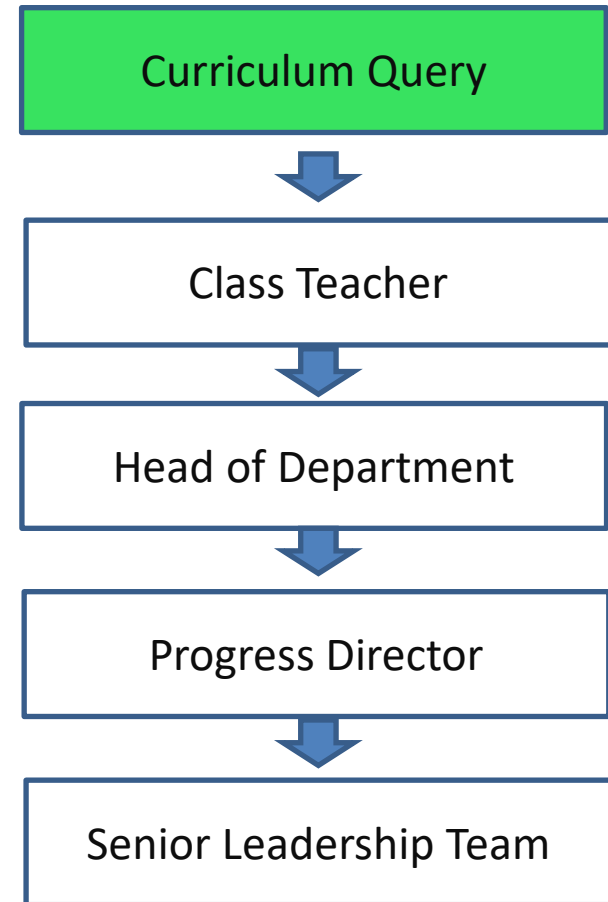
Email addresses are generic: firstinitial.surname@toynbee.hants.sch.uk

Communication

Communicating with school



h.west@toyndee.hants.sch.uk



s.magee@toyndee.hants.sch.uk

Communication

Thank you for listening