



Name of School	The Toynbee School
Date of Policy Issue/Review	October 2020 / October 2021
Name of Responsible Manager/Headteacher	Mr P Lawrence – Deputy Headteacher
Governors' Sub-Committee	Welfare & Guidance

POLICY STATEMENT

The Governing Body of Toynbee School, in partnership with the Head teacher have responsibility for ensuring that special education needs (SEN) provision is made for all pupils with SEN who attend the school. This policy builds on our School Inclusion Policy and the school SEN Information Report, which recognises the entitlement of all pupils to a balanced, broadly based curriculum. Our SEN policy reinforces the need for teaching that is fully inclusive.

THE SEN AIMS OF THE SCHOOL

We recognise that many pupils will have special needs at some time during their school life. In implementing this policy, we believe pupils will be helped to overcome their difficulties.

The Toynbee School is committed to the removal of barriers to learning for all children and young people with SEN, promoting social inclusion and encouraging lifelong learning enabling them to achieve their potential and reach their goals. All aspects of this policy document are applicable to SEN including VI pupils who are fully integrated into school life.

PARTNERSHIP WITH PARENTS /CARERS

Toynbee School recognises that parents have a unique overview of the child's needs and how best to support them, and that this gives them a key role in the partnership. The school will make available, through communicating on the school's portal and parent mail, information about courses/ special holidays to all parents of pupils with SEN, and the details of the parent partnership service available through the LA.

EQUAL OPPORTUNITIES

The SEN policy will reflect the commitment to equal opportunity for all pupils at Toynbee School. School, irrespective of race, gender and special educational needs (SEN) as described in the Single Equalities Policy.

MONITORING & GOVERNANCE

The Governing Body's responsibilities within this SEN Policy are

- Ensuring that provision of a high standard is made for SEN pupils,
- Ensuring that SEN pupils are fully involved in school activities
- Being fully involved in developing, monitoring and subsequently reviewing SEN policy
- SEN Link Governors to visit annually

This will be delivered through the presentation and analysis of

- Analysis of pupil tracking data and test results at all levels
- Annual monitoring of procedures and practice by the SEN Governor
- Annual review of the School's self-evaluation
- Annual review of the School Development Plan/SEN Development Plan.